

Preview:

In this file, we have included some sample projects we conducted with our students. This is a brief preview of what will be presented in our full presentation.

1. Trash to Trend (Eco-Fashion and Waste Awareness Parade) SDG 12 (Responsible Consumption and Production)

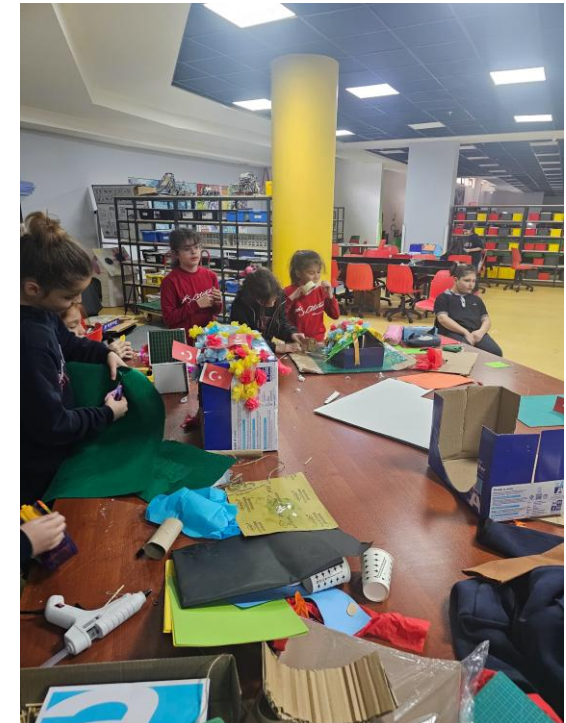
In a creative fusion of fashion and environmental awareness, students designed and modeled outfits made from recycled materials. Families joined in by turning plastic bottles into pencil cases. The project ended with a joyful school-wide march promoting the message: "Reduce, Reuse, Recycle."



2. Little Greenhouses, Big Ideas (Building Model Greenhouses)

SDG 13 (Climate Action)

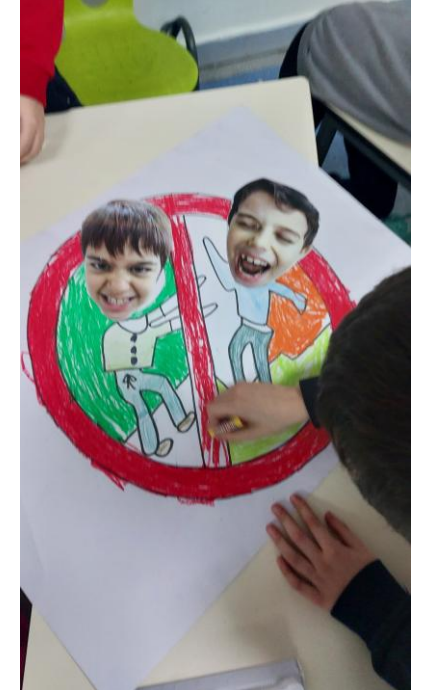
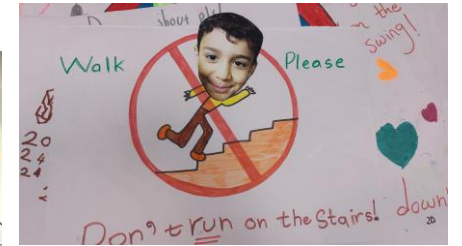
Students explored how plants grow, and the role greenhouses play in sustainable agriculture. By building their own mini greenhouses, they learned about caring for plants, conserving resources, and protecting our planet from the effects of climate change. As an extension of their plant studies, students collaboratively built more detailed greenhouse models, learning how cities can become greener and more self-sustaining. This project sparked discussions about urban gardening and eco-friendly innovations.



3. Safety First! (Creating Safety Signs for Our School)

SDG 4 (Quality Education) & SDG 3 (Good Health and Well-being)

To help create a safer school environment, students first toured the school and took notes on which safety signs were missing. Then, they designed visual safety signs to remind their peers of important rules such as walking safely, keeping clean, and using emergency exits. This project empowered children to take responsibility for their surroundings and helped them understand the importance of community well-being.



4. My Healthy Plate and Exploring Healthy vs. Unhealthy Choices

SDG 3 (Good Health and Well-being)

Students learned about nutrition and the importance of balanced eating by designing their own "healthy plates." They also created 3D models showing healthy and unhealthy food choices. Through this hands-on project, children developed awareness of how daily choices affect their health and energy.



5. Me on the Map (Discovering My Place in the World)

SDG 4 (Quality Education) & SDG 16 (Peace, Justice, and Strong Institutions)

Through the "Me on the Map" project, students explored their identity and geography by zooming in from the planet to their own classroom. They created layered visuals showing their place in the world starting from Earth, then continent, country, city, neighbourhood, school, and finally themselves. This helped build a sense of belonging, cultural awareness, and global citizenship.

